



Intellectual Disability Australasia

Ethical Issues in Ageing



Keziah's
dog
Rusty

Research
and
Self-advocacy
networks

Individualised
Funding and
Self-determination



Contents

Editorial	2
Ethical Issues in Ageing.....	3
My Dog Rusty	9
Review: Defiant Lives	10
Research and Self-advocacy Networks	11
Having a Say conference	13
Letter to editor	13
Presidents report	14
Division updates	15
How to access ASID Journals	19
How to access ASID Podcasts	20
Roadshow: Individualised Funding and Self-determination	21
Uni courses re Intellectual Disability ..	24
EFEFCF Funding	25
Upcoming events	26
ASID Conference 2017.....	28

front cover photo
by **Vinoth Chandar**

[link to full image](#)



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Editorial



As your new editor of IDA
I hope you enjoy the first
edition of 2017.

We have three articles that reflect back to 2016 with the hosting of the IASSIDD (International Association for the Scientific Study of Intellectual Disability) in Melbourne, Australia. Professor Parmenter reminds us of the participation of 14 researchers and 12 Self Advocates from Low and Middle Income Countries in the Asia/Pacific Region and encourages us to further our engagement and collaborations with those people. NSW and ACT ASID report on a successful roadshow on individualised funding and self-determination with input from people with disability, family members, service providers and researchers.

The lead article, ‘Ethical Issues in Ageing’ also involved an international speaker from IASSIDD, Professor Tamar Heller, along with local experts on family, health, retirement and end-of-life. One of the outcomes from this seminar is for NSW ASID to conduct a world Café event at the ASID 2017 in Tasmania. This resonates with the theme of our 2017 ASID conference in Tasmania “Pushing the Boundaries”. We are excited at securing our first keynotes and remind you to put in your abstracts to be part of ongoing conversation between researchers, practitioners, family member and people with an intellectual disability.

This IDA issue includes a non-fiction story by a prize winner of Scope’s Telescope competition. We would like to see more contributions by people with an intellectual disability and share different viewpoints on our world. We also want to include more book and film reviews and I encourage people to write for IDA about representation of intellectual disability in the media. ASID is commencing a series of podcasts available via our website and we would appreciate feedback. Do visit the website and listen, and comment on our facebook. In our quest to translate research to practice we are listing the courses that include a focus on intellectual disability and would like to hear from students who have completed the courses. In future editions we will highlight some of our ASID researchers and their achievement, so don’t be shy about coming forward! Contributions to IDA are welcome as are questions and comments. Note we have a new email address idaeditor@asid.asn.au

Hilary Johnson

Ethical Issues in Ageing

by **Dr Angela Dew,**
Laura Hogan,
Dr Michele Wiese
& **Bernadette Curryer**



In August 2016, the New South Wales division of the Australasian Society for Intellectual Disability (ASID) hosted a forum in Sydney on 'Ethical Issues in Ageing'. The forum topic arose from survey responses about preferred future events, conducted at an ASID networking event in Parramatta in 2015. Ethical Issues in Ageing was one of the top issues identified.

The 2016 Congress of the International Association for the Scientific Study of Intellectual and Developmental Disability (IASSIDD) was held in Melbourne and brought together leading international figures in disability research. ASID identified this as an opportunity for State and Territory committees to host local events involving IASSIDD key note speakers.

The NSW ASID Ethical Issues in Ageing forum key-note speaker was Professor Tamar Heller from the Rehabilitation Research and Training Center on Developmental Disabilities and Health at the University of Illinois, Chicago, USA. Professor Heller, who conducts leading research on ageing, health and families, provided an overview of the international perspective of ageing for people with intellectual disability related to:

- Extended life expectancy

Authors:



- Ageing well
- Life-course approach.

Invited local speakers then presented four topics:

Family: Dr. Angela Dew, UNSW Australia

Health: Dr. Stuart Wark,
University of New England

Retirement: Professor Roger Stancliffe,
University of Sydney

End-of-life: Ms. Sharon Brandford,
Disability Consultant New Zealand and
Dr. Michele Wiese,
Western Sydney University.

All speakers were asked to present an overview of the topic and to identify what they saw as key ethical issues. Following the presentations, Professor Heller moderated forum discussions during which audience members raised and debated additional ethical issues with the speakers.

ASID NSW committee members collated the key issues and discussion points into a summary document to inform the ASID Ltd agenda about the importance of ethical issues in ageing for people with intellectual
continued page 4

disability, their family members and formal support providers. This summary is the outcome of that process. The summary offers a background to each topic and then the ethical issues raised by each of the presenters. The forum participant discussion pertaining to these topics is included in *italic font*.

Family

Background

The overwhelming majority of people with disability receive support from family members. Family members include parents, siblings, grandparents and other extended family. Support provided by family members is often called 'informal' support to differentiate it from 'formal' support provided by paid workers. People who provide 'informal' support are often called carers. The Australian Bureau of Statistics, Disability, Ageing and Carers report (2012) estimated that 2.7 million or 12% of the Australian population identified themselves as carers, with 770,000 (3.4%) identifying as the primary carer. Primary carers indicated their reasons for caring included: family responsibility (63%), providing the best care (50%), and feeling an emotional obligation to care (41%). Twenty one percent of carers were aged between 55 and 64 years. People with disability are living longer and many require long-term services and supports throughout their lives. Ageing parent carers are concerned about who will support their adult son or daughter with intellectual disability when they are no longer able to (Llewellyn, Gething, Kendig & Cant, 2003).

Ethical Issues

What is the family versus social responsibility for providing long term services and supports?

- Should family members be paid?
- *Older parents get tired and need help with advocacy*

Who decides what voice should be heard when there is conflict within families and between the person with disability and family?

- *There is a hierarchy of influential people in decision making and this has to be navigated*

To what extent is it reasonable for a person with disability to give caregiving support to ageing parent/s?

- Is the caregiving relationship reciprocal or exploitative?

What to do when there is no obvious future planning?

- Why doesn't future planning happen more?

- *Having to tell your story over and over again is tiring and emotionally challenging*

How do families navigate when the roles change after parents die?

- Siblings vs. no siblings
- *Continuity of support arrangements*
- *Circle of Support to assist with information sharing and decision making*

Is family-centred planning possible in the NDIS?

- Is family-centred planning possible in an individualised and marketised system such as the NDIS?
- *NDIS funding does not cover family-centred planning*
- *Lack of individual capacity to arrange and advocate on own behalf*

Health

Background

Individuals with an intellectual disability are more likely to have serious physical and mental health problems, and for these to occur at an earlier age, than the general population. Pioneering Australian research by Beange, McElduff and Baker (1995) indicated that: 50% of people with intellectual disabilities took prescription drugs on a daily basis, with over 30% taking more than one drug per day and over 10% of people with intellectual disabilities have a dual diagnosis with a psychiatric disability. However, despite the evidence over 20 years, people with intellectual disability still face barriers in accessing health services and screening due to low literacy levels for reading health care information, communication difficulties in speaking with health care providers, and a lack of knowledge and experience among mainstream pro-



Prof Tamar Heller

viders about people with intellectual disability. There is still limited expertise and knowledge within both the disability and health-care sectors about how to best support people with intellectual disability with complex health-care issues, and particularly as they age.

Ethical Issues

Is (re-)institutionalisation a valid pathway to support health conditions that require nursing care?

- *Guidelines are needed to assist with ethical decision making around transitions for people e.g., moving into aged care.*

Life sustaining (health) decisions often take precedence over quality of life for people ageing with intellectual disability. Is this what we want?

- *How do we provide a holistic service that meets the needs of individuals and funding arrangements?*
- *How do we support people with intellectual disabilities to make informed decisions that are both about health and quality of life?*

Who should make health-care decisions and how do we ensure that the wishes of the individual are taken into account?

- *All the different people involved in a person's life need to be included for the best possible outcome.*
- *We need a one-page profile or an electronic record that captures the individual's wishes so they don't have to keep having the same discussion.*
- *It often falls to the family to ensure that the person's records are prepared and provided.*

Are there positive changes we can make or recommend to facilitate better support?

- *Real concern about separating out health and disability under the NDIS. NDIS funds disability not health. This is a particular issue for those who are ageing.*
- *The number of people who will fall through the gaps, exacerbated by the segregation of services and eligibility criteria. Who will be monitoring this?*
- *Risks of the continuity of service arrangements for people who are currently funded through disability services – lack of clarity around what will happen for people aged 65 or over*

Retirement Background

Australians with long-term disability (including intellectual disability) are living longer and the workforce within Australian Disability



Prof Roger Stancliffe

Enterprises (ADE)** is ageing. Planning for retirement is something that most Australians engage in, however, the experience of this for people with intellectual disability can be very different. There are many reasons for this, including both personal and systemic issues.

In a unique Australian collaborative research project Stancliffe, Bigby, Balandin and Wilson completed the 'Transition to Retirement Project' (Bigby et al., 2014; Stancliffe et al., 2015). This project provided the opportunity for older people with disability to plan toward retirement by replacing one day a week of work with participation in a mainstream community group.

Ethical Issues

Who decides about the when and how of retirement for people with disability?

- *The concept of retirement is often meaningless or poorly understood by people with disability because it doesn't happen and isn't talked about. How do we include them in the discussion in a meaningful way?*
- *Retirement may mean the loss of social connections and opportunities that extend beyond meaningful employment/engagement. How do we replace or maintain these?*

Who is responsible for providing information, education and support?

- *Retirement traditionally happens in the mainstream around 65 years of age. If people with disability retire at the same age will retirement supports be funded through the NDIS?*
- *People with disability age at different rates. Support around individual needs can be very specific and therefore services may need to share the responsibility. How can we ensure this happens?*

** ADEs are not-for-profit organisations that provide supported employment to people with disability.

What to do when retirement opportunities are based on what is available rather than specific to the person's wants/interests?

- *How can we be truly person-centred when the opportunities are limited?*
- *In the Transition to Retirement project specific community organisations were successful. Did the values of the organisation or the fact that they were directly approached influence the inclusion? Would another person and a different organisation share the same success?*
- *It would be beneficial to have a resource/practice guide that has easy-read fact sheets about retirement, real life stories, contacts/organisations/referral points and options. This would need to be online and updated regularly.*

How do we know that the person is making an informed choice about retirement?

- *People may need to try multiple options before they find the fit for them. This may be an issue in terms of resources, funding and available options. How do we balance this?*
- *How do we provide enough information to help the person make an informed choice without influencing their decision? Is there a way of making information more accessible?*

End of Life

Background

Like all Australians, people with intellectual disability are living longer. This translates to increased incidence of life-limiting illness and the need for long periods of palliative care. Research about the end of life for people with intellectual disability is in its infancy. We know little about how people understand death or how they experience it - either when others they care about die, or when they themselves are dying (Wiese, Stancliffe, Read, Jelte & Clayton, 2015). We also know little about how families, the social care, and health sectors assist people through this inevitable life phase.

Most people find it challenging to talk about or confront death. The experience of intellectual disability adds an additional challenge, as understanding this abstract construct in a society where death is somewhat taboo, means that we probably avoid the topic. Doing so, however, is unhelpful. People with intellectual disability do experience death and it cannot be avoided (McKenzie,

Brandford, Conder, & Mirfin-Veitch, 2016; Stancliffe, Wiese, Read, Jelte & Clayton, 2016). The challenge ahead is developing ways to help people understand death, and experience it meaningfully and respectfully.



Ms Sharon Brandford

Ethical Issues

How, when and what do we tell the person who is dying?

- *Whose responsibility is it to tell the person: the person responsible/guardian, service provider, medical professionals?*
- *What is the benefit or harm of telling vs not telling?*
- *When is the right time to tell the person? What is the person's right to know? Who should be present when they are told?*
- *How to balance our own views and values with our capacity to provide impartial support?*

How can we acknowledge the experience of grief?

- *Grief is more than just about people, it extends to transitions, loss of pets and other changes in a person's life.*
- *Different people deal with grief in different ways. Grief can last for a long time and in different forms. Awareness of this is important.*

How do we know that choices the person might make are informed?

- *How can we ensure that the person understands the information?*
- *How can we make confronting/emotional information accessible?*
- *How to make abstract information about choice accessible (e.g., burial vs cremation)?*
- *What is important to a person may be very different to what we think is important. Providing the opportunity for the person to express choice.*
- *A person's ability to make informed choice may fluctuate or change based on the ageing process (including cognitive decline).*

continued page 7

How do we access end-of-life services in an environment where there is so little available?

- *Limited options for good end-of life-care for people with complex needs.*
- *Ageing occurs at different times for some people with disability compared to those without. This means that services are often inappropriate for people with disability from both an age and support needs point of view.*
- *The support needs of staff are often overlooked (e.g., counselling, de-briefing).*

How do we balance the dying person's rights and the consequences of these?

- *End of life decisions aren't just about the person but have a significant flow on effect to those around them (e.g., a resident in a group home, how to support the other residents to understand what is happening, or when a person suddenly disappears from their lives).*
- *Consideration of the rights of others (e.g., a person wants to die at home but lives in a group home. What are the rights of the other residents to have a say in that decision?).*

Common Themes

The forum highlighted the complexities for people with intellectual disability who are ageing. Forum participants expressed concerns regarding the NDIS's ability to adequately support older people with disabilities. People over the age of 65 may not be eligible to receive NDIS funding and may then find themselves without the means to pay for services. Forum participants feared this may mean more people would "fall through the gaps".

Three themes which highlighted ethical issues were common across the four topic areas discussed at the forum:

1. Self-determination and supported decision making,
2. Accessible information, and
3. Changing nature of services.

1. Self-determination and supported decision making

Many older people with intellectual disability, especially those with more significant cognitive impairments, have historically been denied opportunities for mak-

ing choices and taking responsibility for decisions. Some individuals, who may lack the capacity and experience to make decisions, rely on the support of others to assist them with this. For other people, such as those with mental illness, capacity for decision making may fluctuate. Older parent carers of people with disability may themselves be experiencing health conditions that inhibit their ability to support their son or daughter in making decisions. Supported decision making hierarchies that involve the person, family and other network members provide opportunities for guided or shared decision making to assist the person to develop self-determination over time. There is a need for high quality, practical, and accessible education and resources around self-determination and supported decision making.

2. Accessible information

Information about supports and services (including family, health, retirement and end-of-life care) can be difficult to find, and what is available is often presented in formats that are not accessible to many people with intellectual disability. People with intellectual disability and their family members require Easy Read, audio and visual guidelines and practical resources that assist them to know about services and supports. Some people also want shared information systems that mean they do not have to re-tell their story every time they engage with a new service, however, stringent privacy provisions need to be in place to safeguard people's confidential information. Accessible information about the role of the NDIS for people who are ageing is especially needed.

3. Changing nature of services

The NDIS and individualised funding heralds a new way for people with intellectual disability to access services and supports. For older people with intellectual dis-



Dr Stuart Wark

continued page 8

ability and ageing carers, this new approach may be particularly challenging to navigate. The changes may mean greater diversity and availability of services thus providing more choice. However, greater choice may also result in greater confusion and the potential for people to be “ripped off”. As the service sector changes so too will the interface between services, the person with intellectual disability and families. This may mean that long term relationships between the person/family and services may diminish. For some people/families this may result in less rather than more support. It may also mean that people with disability and families use mainstream services more frequently than disability-specific services. Mainstream services will need to become more inclusive of, and responsive to, older people with intellectual disability and families.

Future Directions

- The NSW ASID committee which hosted the Ethical Issues in Ageing Forum plan to submit an abstract to conduct a World Café event at the 2017 ASID Conference to further explore the issues and keep the conversation alive.
- This summary paper will be published in the April 2017 edition of IDA.
- An ASID position paper on the ethical issues related to the ageing of people with intellectual disability will be considered.

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My Dog Rusty

by Keziah Glenane

Telescope Winner 2016: Non-Fiction

Rusty had a good life with me and all the Glenane family and the Eddy family as well.

Keziah saved Rusty from the pound. He was so happy I took him home.

We went to my house and I got him a dog treat and he liked a hug from me and gave me a kiss on my face. He liked to see Maureen in her house. When I sat down on the chair he jumped on me and went to sleep on my lap. Then he went off me and ran around the back yard. Then he followed me around. Then he went to my mum's house and he got a bed to sleep on inside.

He is the best guard dog at my house and Maureen's house and my old house with mum.

And sometimes we go for a walk up to the school farm where my mum works. Rusty liked the kids there. And they help look after my dog when I go to have lunch with my mum. And my mum got some water for Rusty for the big walk.

And the first time when I got Rusty it was raining so we took him inside with us. We didn't want him to get wet. It was cold. He is a good pet for me.

And Rusty liked to see Dexter, my best friend's pet dog. And he played with Dexter.

My dog Rusty...he is black and has brown eyes looking at me. He has got dog friends when we go for a walk. And he likes bones to eat and then hide them around our house.

Telescope is one of the inclusive arts initiatives run through Scope's Communication and Inclusion Resource Centre. It exists to support writers and communicators with a disability to add their voices to the vibrant and diverse community of Victorian writers and storytellers. It involves an annual writing award, workshops, mentorships and public readings. Participants of Telescope give feedback on the program and co-initiate and shape project directions and new ventures; people in the Telescope community have reported that through their participation, they have been able to meet people they can relate to, enjoy developing and sharing interests, and increase their skills and confidence.

telescope



And when Rusty go for a walk with me, we go to Major Roasts in Howitt St Ballarat North.

My best friend I have is Melissa and she works there and gives Rusty bones off the meat. He is so happy he got that. He is my best pet friend in the world. I love him so much. So did all my family and my best friends as well.

And now when he die, I feel like a black hole without him. Sometimes I don't go for a walk without him. And I miss him so much. It is not real he is not here with me.

He is in my heart for ever. He is next to my house with his name on his grave.

But I can't think about that. Rusty wants me to hold on and put my head up to the sky. When I see a twinkling star that is him looking down to see me.

And now I got some photos of him and me. He had the best life in this world with his mum Keziah. Rusty thank you for everything for me. I love you so much. My boy Rusty.

The End

Keziah Glenane

Keziah is 26 years old and has Down Syndrome. Kez likes to write. She has a folder of stories, ranging from holiday experiences, feelings, family, bullying, pets, movies, best friends, etc.

Kez is involved in sport to keep fit. She swims and goes to the gym. Keziah works for Harris Scarfe in Ballarat 2 days a week and at a cafe called Nibble on Sturt 1 day a week. Taking photos is a hobby and now she is making cards of her photos to sell



review

by Karen Bloomberg

“**Defiant Lives**” is an ambitious documentary that tracks the history of the disability right movement in Australia, the UK and the USA. Written by Sarah Barton and produced by Sarah and Liz Burke, the film has archival footage that covers many of the key issues that have driven people with disability to fight for social change.

The documentary touches on topics such as deinstitutionalisation, charity and disability, the medical versus the social construct of disability and physical access. The emphasis is on people with a physical disability although the appalling conditions that people with an intellectual disability have endured is also covered.

The film is aimed at a general audience. It clearly highlights the importance of reframing our understanding of disability from a problem existing within individuals to a social problem. The barriers to full participation exist because of a lack of knowledge and negative attitudes about people with disability compounded by a built environment that often makes inclusion difficult, if not impossible. Access is one of the key themes and

Defiant Lives

written by Sarah Barton

*produced by Sarah Barton
and Liz Burke*

the fight for physical access is seen with footage of protests about kerb cut-outs, ramps and user-friendly public transport.

To see the film check out the face book page

<https://www.facebook.com/defiantlives/>

See a short trailer on vimeo

<https://vimeo.com/159171642>

The battle is ongoing. People with disability have literally changed the world in which we live but there is still a long way to go. My physical disability and use of a mobility scooter changed my journey home after the film from a 20 minute train ride to an hour and half saga. Does it still have to be so hard??

Building Research and Self-Advocacy Networks with Colleagues in the Asia/Pacific Region

by Trevor R Parmenter AM



In the lead up to the IASSIDD 15th World Congress held at the Melbourne Convention Centre in August 2016, and with the support of the Congress Patron, Professor Fiona Stanley AC FAA FAASA, a grant was secured from the Department of Foreign Affairs and Trade (DFAT) to support the participation of 14 researchers and 12 Self Advocates with Support Persons from Low and Middle Income Countries (LMIC) in the Asia/Pacific Region.

In addition to providing the opportunity for these people to enjoy participating in an important international meeting, where they were able to attend presentations and make new friends, DFAT is also committed to building research capacity and the growth of self-advocacy across the region.

Many of the scholarship holders were able to meet Australian researchers and self-advocates during the course of the Congress, but DFAT is also committed to encouraging a significant follow-up, whereby Australian Researchers and Self Advocacy organisations might initiate contacts that may lead to more lasting relationships with our colleagues in our neighbouring countries.

In comparison to colleagues in MMIC, we are relatively much better off in terms of our disability support services and research efforts. We also have Self-Advocacy organisations with a long history of development which could be shared.

I am hopeful that ASID members might consider contacting one or more of the DFAT Scholarship awardees to offer support in sharing common interests, possibly

establishing research collaborations, or at least just communicating with them to learn of the problems facing people with intellectual and developmental disabilities in our neighbouring countries.

IASSIDD has submitted a report to DFAT on the immediate outcomes realised by the Scholarship awardees, but a further report on longer term outcomes is required after the IASSIDD Regional Conference being held in Bangkok in November, 2017.

ASID has a long history of commitment to people with intellectual disability within the borders of Australia and New Zealand. If possible, I urge members to reach out beyond our borders to colleagues, who in most cases, lack to resources we are fortunate to have.

Attached (see next page) are the email addresses and interests of the Scholarship awardees, whom I am confident would appreciate a message of support. Please do not hesitate to contact me should you require additional details.

Trevor R Parmenter AM
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continued page 12

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“Having a Say” conference

by Sheridan Forster PhD



Every February more than 1000 people with intellectual disabilities descend upon Geelong, Victoria, and for the past 10 years I've joined them as a volunteer for the Having A Say conference. Having A Say is a conference run by VALID for and by self advocates.

From Wednesday to Friday delegates go to the Waterfront campus of Deakin University to hear speakers, speak themselves, join Come and Try activities, and attend the much loved Red Faces and conference disco.

Every year is a different twist on the theme of Having A Say, with this year, the 18th annual conference being Lead Your Life. The conference focused on the Six Powers of Strong Self Advocacy: Self Expression, Self Determination, Self Confidence, Self Reliance, Self Development, and Self Esteem.

As a volunteer, I get the buzz of seeing new and familiar faces. I get to stand beside people as they try new or loved activities. As a volunteer group leader, I enjoy

handing over the clipboard of names of people attending the activity to support the delegates to take the lead of their groups.

I also get to listen to the amazing keynotes such as people from the Sandhurst Centre talking about its closure, and the passionate forum speakers considering future housing and accommodation options. The awarding of the Pentland-Banfield Self Advocacy Award and the Robert Martin Awards are always moving and inspiring.

I'd strongly encourage going to the Having A Say conference for self-advocates and volunteers.

See you February 2018 in Geelong!

<http://www.valid.org.au/conference/>

Letter to IDA re Bullying

Thank you Paul and Alyson for your article (IDA Summer 2016) re Bullying and Paul for your personal reflections.

I often hear people with intellectual disabilities speak about their experience of bullying at school and elsewhere as if it was something that happened yesterday even if it happened a number of years ago. Their reflections are always very emotionally charged. So I have no doubt of the impact bullying has on people with intellectual disabilities and no doubt that it is something that happens far too often.

Recently I read a University of South Australia report on School Bullying (Rigby & Johnson, 2016) which reported that students with a disability were at a higher risk of bullying. This report also reported that the 'Restorative Justice' approach Paul took to address his bullying was reported by victims and school staff as the most successful method of responding to stop or mitigate bullying.

Some further points:

Bullying, it appears to me, is part of a continuum of violence and exploitation which includes sexual violence

and domestic violence and at least in the area of sexual violence we know people with intellectual disability are overrepresented as victims. Like these, bullying is fear inducing and emotionally damaging although usually associated with less overt physical violence and force.

Bullying is also something that generally, although not always, happens earlier in people's lives. So perhaps robust anti-bullying, bullying prevention programs targeted towards young people with intellectual disabilities and those in their lives is a potential entry point for prevention of those other continuum issues, sexual violence, domestic violence.

Yours,

Morrie O'Connor

Co-ordinator, Community Living Association Inc
5 Nundah Street, Nundah QLD 4012

Ph: (07) 3266 5633 Fax: (07) 3266 5866

www.communityliving.org.au

Rigby, K & Johnson, K (2016) *The prevalence and effectiveness of Anti-bullying strategies employed in Australian Schools*, University of South Australia

President's report

Dr Angus Buchanan



As often occurs, I am writing the Presidents column while in transit from one place to another. At the moment, I am sitting on a ferry about to head to Rottnest Island, 18 km off Perth for a week's holiday with my family. I am currently enjoying a very smooth harbour scenario with misty rain (sun promised for tomorrow). I am topped up with Travel Calm as the weather reports about the sea are not quite as positive as the harbour view. There are people on the boat who are excited and looking forward to what is ahead and some like me who are dreading the experience ahead for the next hour. I think however we are all looking forward to the destination and the experiences that such a great holiday environment offers.

Today there are many people with intellectual disabilities and their families who are on a journey with an aim to have positive experiences. There is little doubt that the environment at present is rough and presenting many challenges. For people in Australia, the NDIS continues to be a journey as it rolls out across the country. Some recent discussion with families have highlighted that the outcomes being experienced are highly variable with many tangible enablers and barriers being identified. It is evident that some of the critical issues that are being expressed include having genuine relationships with services and providers, participating authentic planning processes, having flexibility around individual needs and being an active and welcomed part of the community. It is critical, now more than ever, that researchers connect with people who are on the journey and who are experiencing the ups and downs of the ever changing environment (I am now on the high seas and the weather forecast was right, and my environment has dramatically changed!). The ASID community given its diversity has a wonderful opportunity to engage in discussions about the important research questions that need to be addressed. How can we be confident that the current journey is working for people. How to ensure that it is leading to a fulfilling destination?

The annual Board conference presents a perfect opportunity to hear about the latest research and explore



new ideas. It is also a perfect opportunity to be able to network with researchers, service providers, families and people with disabilities. The next ASID Conference will be held in Tasmania in November 2017. The program is shaping up well around the theme Pushing the Boundaries. The conference will be engaging and informative with various opportunities to network and exchange ideas. Information about some of the excellent keynote speakers has been included in this edition, with more announcements to come. Also you still have the opportunity to submit a paper or poster so go to <http://www.asid2017.com.au>.

The boat has just arrived. My turbulent journey (it was not fun) has just ended and I am now looking forward with expectation to the next week with my family. I sincerely hope that what emerges from the current turbulence is a reality of positive outcomes that hopefully matches the expectations of people with disabilities and their families. ●





Aotearoa NZ

by Fran Hartnett

The subcommittee met on February 27 2017 for a face-to-face meeting in Wellington. We appreciate the support of Inclusion NZ which provided their boardroom for the meeting

The subcommittee extends our thanks to Adrian Higgins, previous President for his continued support through the transition process. Sincere thanks also go to Martyn Mathews for his valued contribution as Treasurer over many years. The subcommittee is delighted to welcome new members Jonathan Goodwin and John Grant and to welcome back Claire Stewart.

Debbie Espiner is now chair, Judy Garriock, Treasurer and Fran Hartnett, Secretary.

Much of the discussion at the February 27 meeting focussed on the new structure of ASID and the implications of this.

There was a full discussion on how we as a subcommittee and as individuals could promote the Tasmanian conference in Hobart this year.

The meeting began initial planning for our 2018 conference using feedback from the 2016 conference to inform us on possible themes. Supporting people with high and complex needs was high on the list of preferences. Aotearoa NZ has agreed that we adopt a 18 month conference cycle with local workshops held in the interim.

Olive Webb presented an innovative and highly interactive model for local conferences which members found exciting and thought would be a good way to stimulate interest and increase membership.

The Aotearoa NZ subcommittee is committed to continuing to support people with intellectual disability so that they can participate in national conferences and local events.

NSW & ACT

by Helen Amos

ASID NSW & ACT Division committee members met on 25th January 2017 to review the 2015-16 operational plan achievements, and plan for the next twelve months. Facilitated by Angela Dew, committee members discussed ASID Australasia's Strategic Goals (2011-2020) which resulted in some new and exciting plans for 2017.

As events are a large part of the Operational Plan, a survey was distributed to members and committee members' networks to gather feedback and ideas for future ASID events. The survey focused on what topics would be of most interest to members, what type of events, and preferable locations and times. We received a positive response and will use the results to help coordinate events in 2017. Some of the more popular options were one day events and webinars covering various topics. The majority of respondents preferred events to be held in Sydney CBD.

With webinars in mind, the committee are currently exploring options for partnerships with rural organisations. This is with a plan to provide professional development to regional areas of NSW. For suggestions or queries, please contact Helen Amos at: hamos@interactionservices.org

continued page 16





A further survey will be distributed in April 2017 to aid ASID NSW & ACT in gathering information on the renewal of memberships, including what benefits individuals or organisations seek from ASID memberships, what would they like to see more of as members, and what are the barriers when considering renewing memberships.

Outcomes from the Individualised Funding & Self-determination Roadshow event held last August are currently being compiled, and will be distributed through IDA.

South Australia

by Denice Wharldall

The NDIS for adults begins on the 1st July 2017 in South Australia. There has been concern in the sector those living with an intellectual disability will struggle and be at a significant disadvantage with the current methodology of over the phone plan development. The time demands on NDIA staff has resulted in it being difficult to access a face to face meeting.

The local committee is interested in hearing from members on events/training they are interested in. Under consideration are:

- Health Support for individuals with an intellectual disability
- How did I get this fat?
-Healthy Eating or individuals with an intellectual disability.
- Active support

Further ideas are most welcome.

Queensland

by Morrie o'Connor

Queensland Division activities this month have been a 'Relationships, Sexuality and People with Intellectual Disability Workshop'. We have also participated in a discussion with self-advocates on how to promote the voice of people with intellectual disabilities in QLD and continue to be represented on the Queensland with a Disability Network peer educators reference group.

The 'Relationships, Sexuality and People with Intellectual Disability Workshop' was held on 9-3-17. Paul O'Dea, QLD Board Member welcomed attendees and gave the acknowledgement to country. Leona Berrie chaired the workshop. Guest speakers were:

- Laura Hogan – Centre for Disability Studies
- Natasha Alexander – Private Clinical Psychologist, Consentability
- Robyn Evans – WWILD Sexual Violence Prevention Association Inc

Natasha spoke about her engagement in this topic from her work in London; of coming to QLD and being struck by the lack of discussion on these issues in QLD. She also spoke about how the QLD Criminal Code is presented as a rationale by some for not being active in this area. She alerted people to the Rights Denied campaign to change this particular law. Natasha strongly advocated for the rights of people with intellectual disability to sexual expression and presented a framework for Rights and Responsibilities as well as sharing a range of her educational resources.

Robyn Evans spoke about her work with the 'You and Me' group. Originally developed as a preventive response to sexual and other exploitation, the You and Me group has developed into a peer support group around improving knowledge and skills in developing and maintaining healthy safe relationships. Robyn stressed the importance of the group being a space where people could explore these concepts at their own pace, and using their own experience, while utilising a structured program.

Laura Hogan presented on different options for people with intellectual disability in NSW to explore and express their sexuality, and how this may fit with the NDIS. She pointed out the differences in QLD and NSW law and how State legal systems may lead to different outcomes for participants based on where they live, in what is meant to be a nationally consistent system.

In the final panel the presenters spoke of the need to open up discussion around the issue of 'Relationships and Sexuality'. There were several key themes in the workshop. People's rights, people's

continued page 17



responsibilities, the many differing contexts in which issues of sexual expression exist for people with intellectual disabilities and how open discussion is needed if people are going to be able to exercise sexual rights.

The forum was useful in opening up discussion and connecting Laura, Natasha and Robyn to a range of people interested and involved in this area.

Victoria

by Mark Di Marco

The Victorian ASID committee took a brief break over summer and resumed for our first meeting of the year in February at Haskins pub. We've had 2 meetings this year and plan to meet on a monthly basis. We have channelled our efforts in these early meetings to planning this year's ASID seminars.

We have targeted April 28th for our first seminar this year. Chris Bigby will facilitate a workshop on "*what makes a good group home?*"

Other seminars we have planned for the year include; A May seminar centred around the topic of safeguarding as we move into and NDIS environment. We are aiming to have a number of speakers from various areas of the sector such as advocacy, disability services commissioner & Vic police.

A July seminar on health and hospital care for people with intellectual disability.

We ask ASID members to look out for these seminars. Details to follow once we confirm times and venues.

We've also been very busy developing a series of podcasts. You can listen to our first 2 podcasts if you visit the ASID website. The podcasts are introduced by Hilary Johnson and are a good way to keep in touch with our activities in Victoria.

In our first podcast you can hear Susan Buell talk to the topic "*I can't always read and it isn't always easy*". Our second podcast brings together highlights from our "Putting rights into practice: Political citizenship and people with intellectual disability" seminar.

We have some interesting ideas for this medium and look forward to sharing a few more podcasts with ASID this year.

Western Australia

(see Upcoming Events p26)

Tasmania

by David Treanor

Good News, the ASID 2017 National Conference (<http://www.asid2017.com.au>) is now live and open for abstracts!

The conference is being held in Hobart from November 8th until 10th, 2017.

The Australasian Society for Intellectual Disability is over 50 years old; it is an organisation that champions research and evidence-based best practice in the field of intellectual disability. It is well respected amongst people with intellectual disabilities and their families, providers of services to people with intellectual disabilities and all levels of government departments concerned with people with disabilities.

The conference theme is *Pushing The Boundaries*. This theme reflects the critical challenges facing all communities in Australia and New Zealand who desire to realize the goals of the UN Convention on the Rights of Persons with Disabilities. In Australasia, it encompasses the issues arising from new approaches to service provision such as increased self-direction, choice and control.

continued page 18



**Mt Wellington,
towering over the capitol of Tasmania, Hobart.**



The Grand Chancellor Hotel, the Conference venue.

Currently we have three keynote speakers confirmed and they include:

Associate Professor Leanne Dowse, Chair in Intellectual Disability Behaviour Support at the University of New South Wales. Leanne's research utilises a multidisciplinary approach to investigate social justice issues the intersections of disability, complex challenging behaviour, homelessness, social isolation, early life disadvantage, experience of out of home care, substance misuse and abuse and violence. Leanne is currently writing a position paper on people with complex needs.

Professor Monica Cuskelly, Associate Dean of Research, Faculty of Education, University of Tasmania. Monica works in the areas of intellectual and develop-



The Museum of Old and New Art (MONA).

mental disabilities, with a focus on self-regulation and mastery motivation, and, more recently self-determination. She is involved in two longitudinal studies of the development of individuals with Down syndrome and the influences of their development, and has just completed an investigation of the hopes and aspirations for the future of adults with intellectual disability and of their parents.

Dr Jennifer Clegg, Honorary Associate Professor at the University of Nottingham and Adjunct Professor at La Trobe University. Jennifer's body of empirical and conceptual research includes a focus on relationships and how people and systems co-operate in the delivery of services. Her teaching and research are informed by systemic family therapy, attachment theory and Deleuzean ethics. She is the new editor of one of ASID's publications, the *Journal of Intellectual and Developmental Disability*.

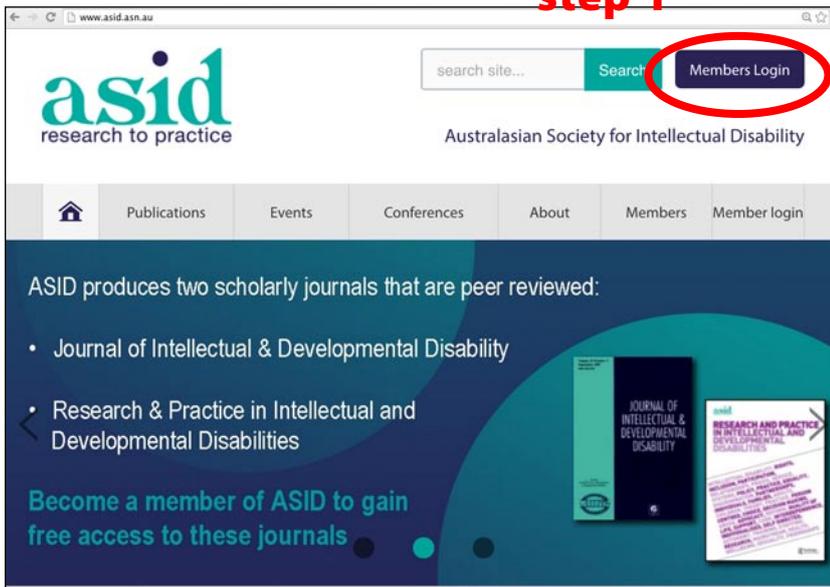
The conference aims to present an inclusive and exciting program with many opportunities for discussion and debate, and networking with peers and key people in Australasia. ASID's focus is research to practice – the dialogue between researchers, practitioners, service providers, governments, families and people with intellectual disability which has the goal of finding better ways to support inclusion for individuals and to change systems.

As professionals committed to realizing the goals of the UN Convention on the Rights of Persons with Disabilities, we invite you to join us to explore how evidence based research is making a difference to people living with an intellectual disability.

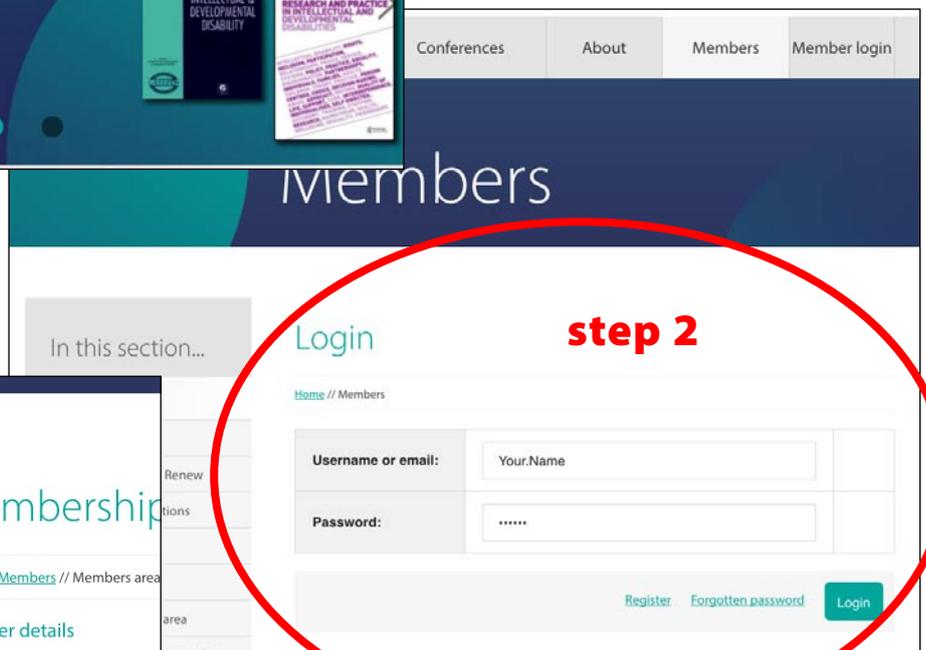
Following on from the success of the 2015 ASID National Conference in Melbourne, we will host the conference dinner over several different restaurants in Hobart. Each dinner conversation will be facilitated by one of the Keynote speakers and will enable attendees to explore in more detail issues that are pertinent to you and your practice in the field of intellectual disability. I would like to thank Darryleen Wiggins for her hard work in providing the groundwork for an excellent conference. We look forward to seeing everyone in Hobart in November. ●

How to access ASID member journals

step 1

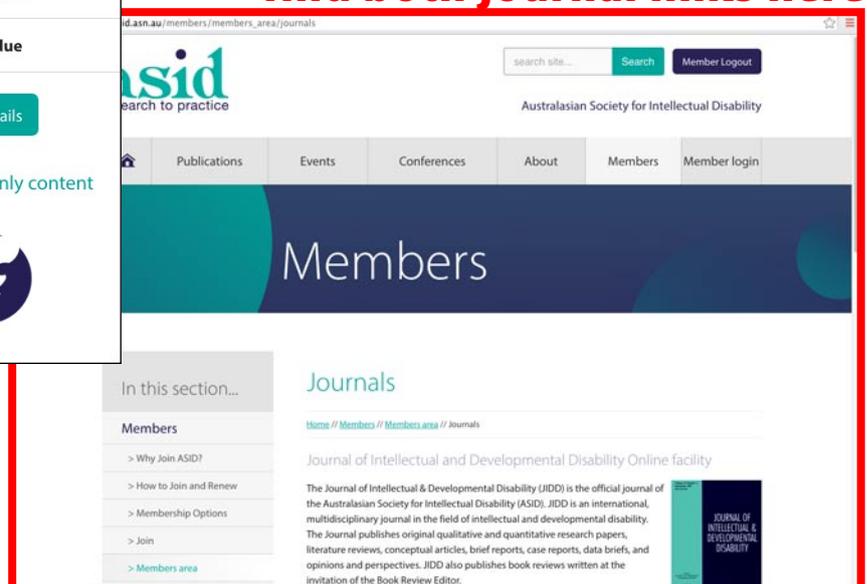
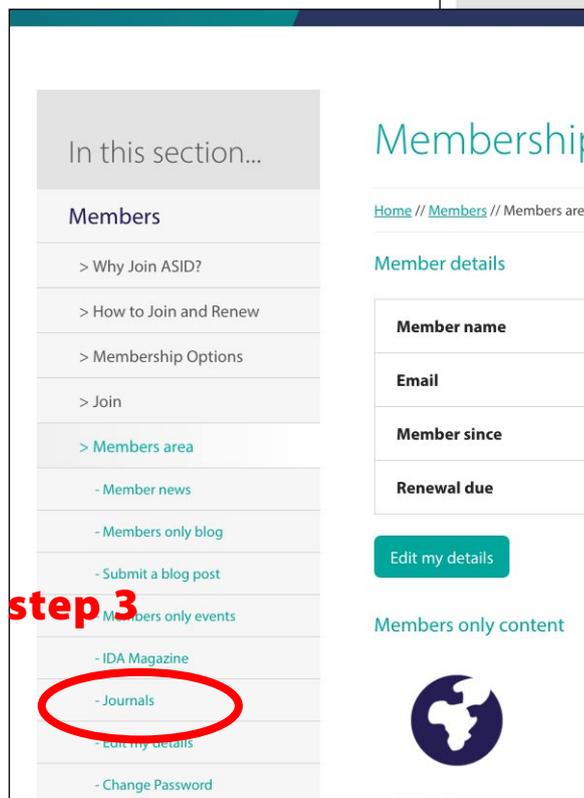


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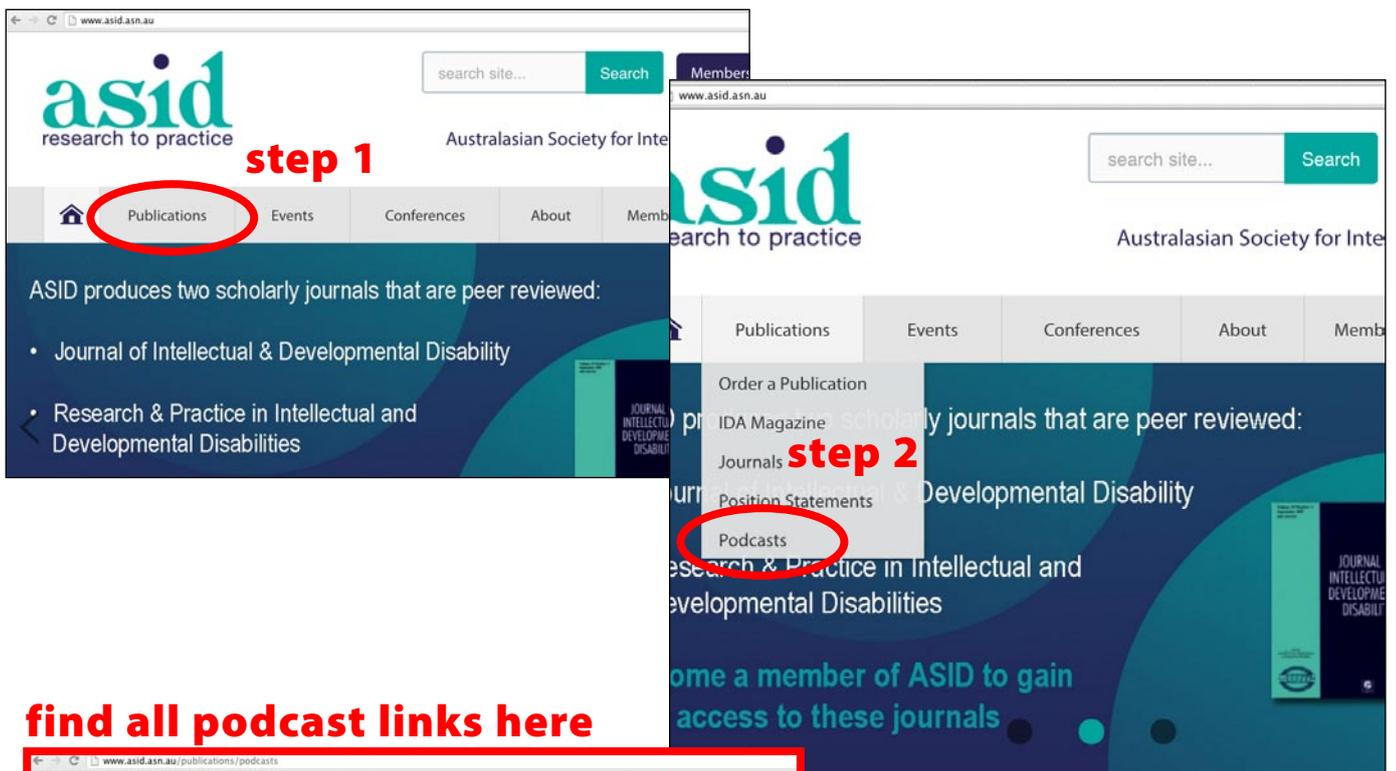


find both journal links here

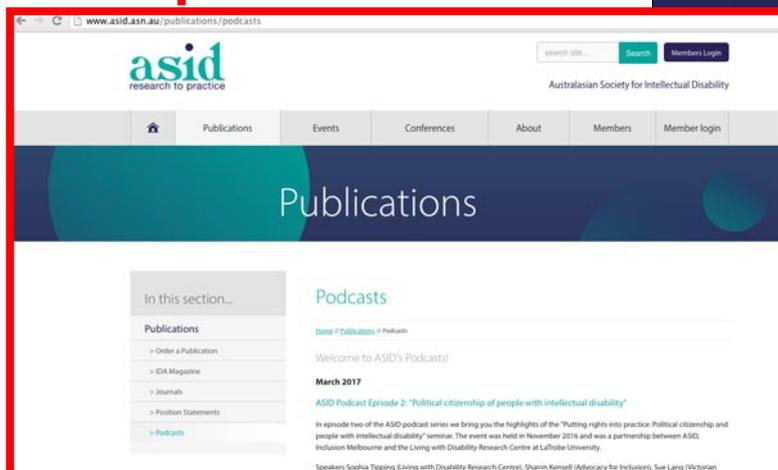
step 3



How to access ASID podcasts



find all podcast links here



ASID NSW/ACT Individualised Funding & Self-determination Roadshow Event

29th August 2016

by Vivienne Riches
and Bernadette Curryer

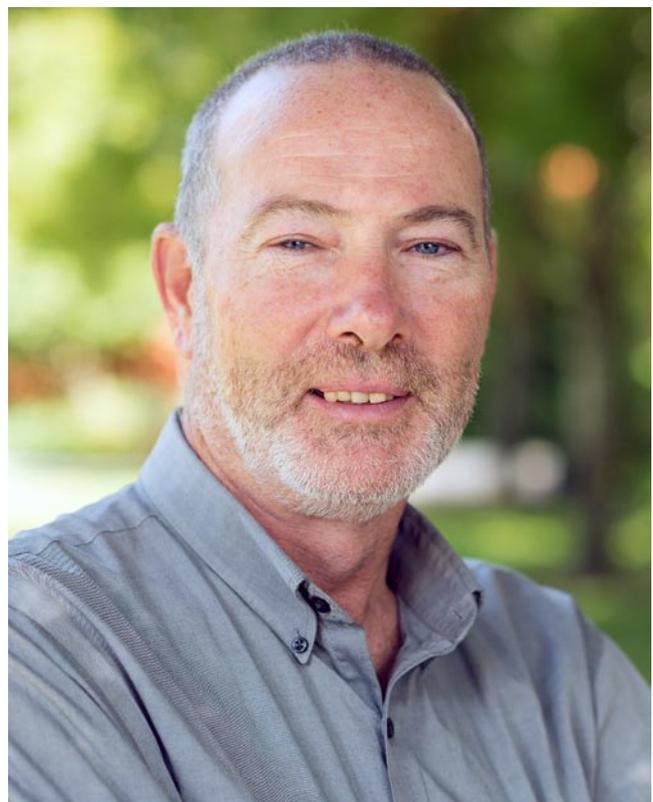


On Monday 29th August 2016, following the IASSID World Congress in Melbourne, ASID NSW/ACT in partnership with the Centre for Disability Studies (CDS), The University of Sydney, hosted a workshop on individualised funding and self-determination. 51 participants from across NSW attended the event, including people with disability, family members, service providers and researchers. This event formed part of the ASID Australasian Road Show schedule.

The key speaker for the event was **Prof. Tim Stainton (Canada)** who spoke on *Individualised Funding and Self Determination: Tools for Citizenship and Inclusion*. Professor Stainton highlighted that inclusive citizenship enables individuals to move from community presence to belonging, and proposed that a Citizenship Policy Framework is required, comprised of the following elements:

- Personal decision making support
 - o Supported decision making and representations
 - o Family and trusted advisors
 - o Advocacy
- Independent planning and facilitation support
- Individualised funding
- Governance

continued page 22



Prof Tim Stainton



... Individualised Funding & Self-determination ...

continued from page 21

To achieve a Citizenship Policy Framework, two key areas of action were highlighted

1. Law reform:

- a. supported or substituted decision making (scope to include health care, financial and personal)
- b. involving regulation and oversight (i.e. authority of supported decision makers, safeguards, and appeals).

2. Support practice:

- a. provision of decision making supports (communication, active support etc.)
- b. identifying and supporting supported decision makers

Supported decision making: During his presentation, Prof. Stainton defined the traditional legal definition of capacity to make decisions as “understanding and appreciating the nature and effects of one’s actions and the consequences of those actions”. However, he noted that a newer relational concept of capacity accepts that “capacity is borne out of trusting relationships, through which our will and preferences can be expressed”. Consequently, at the centre of the supported decision making process is a network of support. A legal and policy framework for supported decision making must therefore provide legal recognition to this group of trusted others to assist in decision making, helping to express the will and intent of a person, and/or helping to weave a coherent life narrative that gives to others a sense of an individual’s personal identity.

A number of individualised funding principles were highlighted and various models and variations were explored and discussed. Sadly, significant issues and challenges have meant that despite initial enthusiasm and plans for change, little progress has been made and individualised funding never became a priority in British Columbia. The final take home message is that there is no ‘perfect system’ and a strong advocacy voice is the only true safeguard!

Professor Stainton was followed by **Dr Samuel Arnold (Australia)** who spoke about the Instrument for Classification and Assessment of Support Needs (I-CAN v5.0) and its relationship with Individualised Funding. Sam was able to show preliminary evidence that the I-CAN V5.0 can help people to ensure their needs are met when they are applying to the National Disability Insurance Agency (NDIA) for individualised support packages.

The **Centre for Disability Studies (CDS) Inclusive Research Network (Australia)** then shared their results of research into the understanding and information people with intellectual disability had of the changes and implications of the National Disability Insurance Scheme (NDIS).

Workshop participants broke into **small groups to explore the implications of the NDIS**. Each group looked at the implications from one of three perspectives:

- 1) people with intellectual disability,
- 2) families, and
- 3) service providers.

Table 1 (next page) shows the issues raised by workshop participants, with the following themes coming through:

- NDIS is an opportunity for increased involvement and control by the person with disability;
- There is a need for accurate and accessible information, education and guidance;
- This is a time of change, in roles and expectations, and with this comes challenges;
- Advocacy is very important and needs to be well supported.

The information gathered will be used as a source of reference to inform future events and activities of NSW/ACT ASID. We are very appreciative of the active participation and contribution of all who were present at this very successful event. ●

continued page 23



Table 1: Implications of the NDIS – Different Perspectives

	Positives	Challenges	What is needed
Perspective of people with disability	<ul style="list-style-type: none"> - Focus is on the individual - Having a voice, choice and control - Reduced waiting lists - Opportunity for new things - New culture of support - Chance for better advocacy - Staff matching - Freedom (home, skills etc) - Dignity and empowerment 	<ul style="list-style-type: none"> - High expectations that may not be met - No guarantee for requested supports - Limited resources (e.g., in rural & regional areas) - Barriers to couples living together - Age care barriers 	<ul style="list-style-type: none"> - Family education re choices - A role for advocacy
Perspective of the family	<ul style="list-style-type: none"> - Service users, together with family, are now customers 	<ul style="list-style-type: none"> - Change in role for families: <ul style="list-style-type: none"> - some will take this on - requires education - siblings may need an 'invitation' and education to become involved - some families may opt out - Hope that NDIA does not over-govern the process - Concern for impact on families where English is a second language (need to get feedback from these families) - Process is still confusing: <ul style="list-style-type: none"> - causing distress - lack of trust in process - concern current service hours will not be maintained - people are not adequately prepared and many still do not know what the NDIS is about 	<ul style="list-style-type: none"> - Advocacy (the need was strongly supported by the group): <ul style="list-style-type: none"> - reduced advocacy funding leads to increased pressure on families - very important for people without family support
Perspective of service providers	<ul style="list-style-type: none"> - More control for pwd (choice) - Providers need to provide a quality service - More diverse and challenging roles - High demand? - More tools to help people achieve goals - Involvement of people with disability in recruitment - Re-aligning the support - Customer focused - Mission statements will now be implemented - Forced to look at systems - Current staff- opportunity to step up - More meaning in staff support - Scrapping the current NSW disability services' audit system 	<ul style="list-style-type: none"> - Loss of control for providers - Not being able to forecast the future - Job insecurities - People with disability can leave - Monitoring funding and spending - Involvement of people with disability in recruitment - Meeting the expectations of people - Current staff (change of perspective) - Precarious employment (casualisation) - Constant changes - Competition - My Place (NDIS participant portal) - Skills 	<ul style="list-style-type: none"> - Being open to change - Pre-planning - Detailed and accurate information - Easy English resources - Self-management resources - Changing business model: <ul style="list-style-type: none"> - staff matching - casuals - flexibility - Changing policies and procedures - Effective systems, less administration - Increased consultation - Clear role descriptions - Guidance on: <ul style="list-style-type: none"> - supporting people who have no informal supports - transition between pre/post NDIS - how service providers can work together when providing support

University courses that have a focus on supporting people with intellectual disability

RMIT, Melbourne

From Sheridan Forster

Bachelor of Education (Primary Education and Disability Studies) BP046PDS - Bundoora RMIT

<https://www.rmit.edu.au/study-with-us/levels-of-study/undergraduate-study/bachelor-degrees/bp046>

Deakin University, Victoria

From Patsie Frawley, Course Director, Postgraduate program, Disability and Inclusion, Senior Lecturer, School of Health & Social Development, Faculty of Health

Graduate Certificate of Disability and Inclusion

<http://www.deakin.edu.au/course/graduate-certificate-disability-and-inclusion>

Graduate Diploma of Disability and Inclusion

<http://www.deakin.edu.au/course/graduate-diploma-disability-inclusion>

Both courses <http://www.deakin.edu.au/courses/find-a-course/health-sciences-and-allied-health/disability-and-inclusion>

The postgraduate courses in Disability and Inclusion at Deakin University draw on the lived experiences of people with disabilities, including people with an intellectual disability and contemporary research, policy and practice to highlight approaches that enable inclusion across the life course and across life experiences. We work alongside people with a broad range of experiences of disabilities to produce content and resources that engage students in critical thinking about what disability is from a lived experience perspective.

Sydney University

From ROGER STANCLIFFE, Professor of Intellectual Disability Centre for Disability Research and Policy (Leader, Disability Services workstream)

<http://sydney.edu.au/health-sciences/cdrp/>

Master of Health Science (Developmental Disability)

<http://sydney.edu.au/courses/Master-of-Health-Science-Developmental-Disability>

Roger is course director of the Master of Health Science (Developmental Disability) at the University of Sydney. This fully online course has been running since 2002. Sydney also offer a Graduate Certificate.

UNSW, Sydney

Massive Open Online Courses (MOOCs)

From Dr. Louisa Smith, Lecturer & Teaching and Learning Leader, Intellectual Disability Behaviour Support Program, School of Social Sciences Rm 169, Morven Brown Building, Kensington Campus

<http://socialsciences.arts.unsw.edu.au/>

E: louisa.smith@unsw.edu.au

UNSW, Sydney has produced two free and open Massive Open Online Courses (MOOCs) on 'Disability and a Good Life' for the Future Learn platform. Neither MOOC focusses solely on intellectual disability, instead, they investigate disability more broadly. That said, many people who support people with intellectual disabilities have found the course invaluable.

www.futurelearn.com

The first MOOC, **Thinking through Disability** asks learners to transform their thinking about a good life, disability and normality.

<https://www.futurelearn.com/courses/thinking-through-disability>

Disability and a Good Life: Thinking through Disability

The second MOOC, **Working with Disability**, takes a more applied approach, with a particularly human rights focus.

Disability and a Good Life: Working with Disability

This is currently running and is available here

<https://www.futurelearn.com/courses/working-with-disability>

University of Queensland

From Dr Nick Lennox, Director of the Queensland Centre for Intellectual and Developmental Disability

The University of Queensland, Intellectual Disability Healthcare has a free MOOC. In the course students will learn about best practice in the field of intellectual disability healthcare and gain knowledge to improve health outcomes for this disadvantaged group.

<https://www.edx.org/xseries/intellectual-disability-healthcare> ●

ENDEAVOUR FOUNDATION Endowment *Challenge* FUND

Funding Opportunities Available from the Endeavour Foundation Endowment Challenge Fund

The *Endeavour Foundation Endowment Challenge Fund* aims to benefit Australians with a disability, especially people with an intellectual or developmental disability. The Fund seeks to encourage quality and innovation in the disability services sector by:

1. Funding quality research invested in advancing the *health, wellbeing and life* experiences of people with a disability, or
2. Funding special projects within non-profit organisations that aim to include people with a disability within their current work and practice.

The 2017 Grants Round opened on **13 March 2017**, and applications across two award categories are invited:

1. **RESEARCH AWARD:** One award of up to **\$50,000** (for research conducted by appropriately qualified researchers)
2. **NON-PROFIT ORGANISATION AWARD:** Total grant pool of **\$35,000** (for projects developed and delivered by non-profit organisations located in Queensland, New South Wales or Victoria only)

Application guidelines, application forms, past winners, and relevant information regarding the Endeavour Foundation Endowment Challenge Fund are available on the Fund's website (www.endowmentchallengefund.com.au).

All applications to the 2017 Grants Round must be submitted (via the online submission form) **by 21 April 2017, 5pm (AEST)**.

Upcoming Events

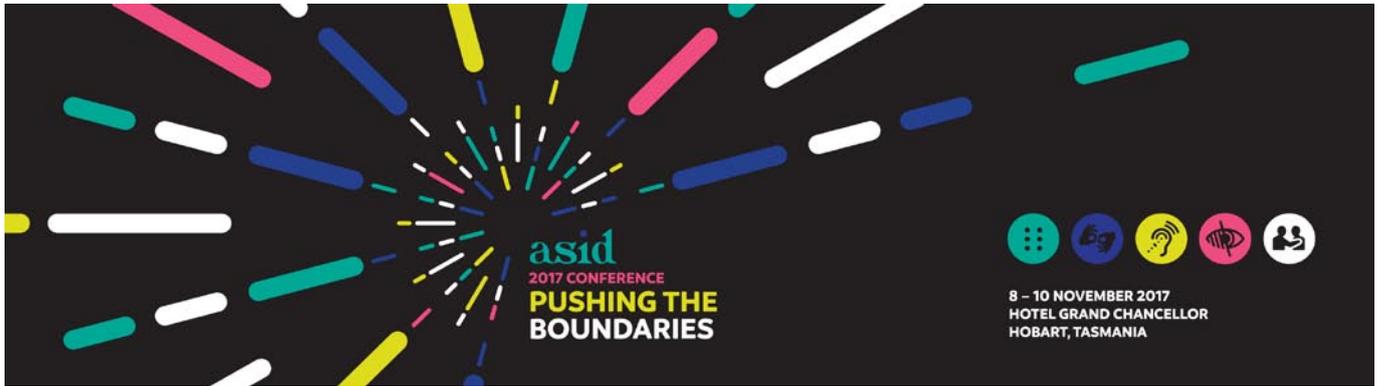
4 April 2017	<p>ASID WA</p> <p>FORUM "Nothing about us without us "</p> <p>Lesser Town Hall, 197 Scarborough Beach Rod, Mount Hawthorn Contact Allyson 0403005673 email Allyson.Thomson@curtin.edu.au</p>
28 April 2017	<p>La Trobe Living with Disability Research Centre (LiDS), National Disability Services (NDS) and the Australasian Society for Intellectual Disability (ASID) : Workshop</p> <p>Is there such a thing as a good group home?</p> <p>La Trobe University Lvl 2 360 Collins Street Melbourne, Vic https://www.eventbrite.com.au/e/a-workshop-with-professor-christine-bigby-is-there-such-a-thing-as-a-good-group-home-tickets-32708556172 or louise.dixon@latrobe.edu.au or 03 9479 3826</p>
4 May 2017	<p>Australian Association of Developmental Disability Medicine Conference</p> <p>Genetics, Neurodevelopment, Psychiatry and Challenging Behaviours</p> <p>Adelaide aaddmconference2017@gmail.com</p>
4 - 5 May 2017	<p>Towards Elimination of Restrictive Practices National Forum</p> <p>Perth https://waamh.org.au/events/towards-elimination-of-restrictive-practices-11th-national-forum-formerly-seclusion-restraint-reduction-forum.aspx</p>
8 - 9 May 2017	<p>National Disability Summit</p> <p>Melbourne https://www.informa.com.au/event/national-disability-summit/</p>
12 - 13 May 2017	<p>Communities of Practice: Driving change</p> <p>Intensive Interaction Conference</p> <p>Bayview Eden Hotel, Melbourne aghi@ammp.com.au</p>
15 - 16 May 2017	<p>Disability at Work Conference</p> <p>Brisbane https://www.nds.org.au/events-and-training/disability-at-work-2017</p>
17 - 20 May 2017	<p>AGOSCI 13th Biennial Conference</p> <p>Ready, Set, AACtion</p> <p>Grand Hyatt, Melbourne https://agosci.wildapricot.org/Conference-2017</p>
20 May 2017	<p>ASID Vic</p> <p>Safeguards</p> <p>brent.hayward@dhs.vic.gov.au</p>

more events next page

Upcoming Events (continued)

26 - 27 May 2017	Early Childhood Education Conference Melbourne https://www.togetherwegrow.com.au/
8 - 10 Nov 2017	Australasian Society for Intellectual Disability Annual Board Conference The Grand Chancellor Hotel, Hobart www.asid.asn.au
<p>Scope, Victoria for further details visit http://www.scopeaust.org.au/service/education-training/</p>	
20 April 2017	Better communication to positively support people with a disability who have behaviours of concern Boxhill (\$330)
5 May 2017	Sensory-Focused Stories Boxhill (\$330)
18 May 2017	Communication and Inclusion Resource Centre Open Day Boxhill (Free)
14 June 2017	Easy English: An Introduction (1 day) Melbourne (\$330)
19 June 2017	Armchair Travel Boxhill (\$330)
<p>Centre for Disability Studies, Sydney All held at MFB Auditorium, 92-94 Parramatta Road Camperdown, 2050 Australia For further information go to http://cds.org.au/events/</p>	
19 April 2017	Anxiety & Depression Workshop 9:30 am - 4:30 pm (\$220)
25 May 2017	Understanding Person Centredness 9:30 am - 4:30 pm (\$220)
21 June 2017	Relationships and Sexuality Workshop 9:30 am - 4:30 pm (\$220)

If you want to advertise in IDA's upcoming events section, please e-mail Hilary Johnson: idaeditor@asid.asn.au



***Registration is now open for the
2017 Australasian Society for Intellectual Disability Conference
to be held in Hobart on 8 - 10 November 2017***

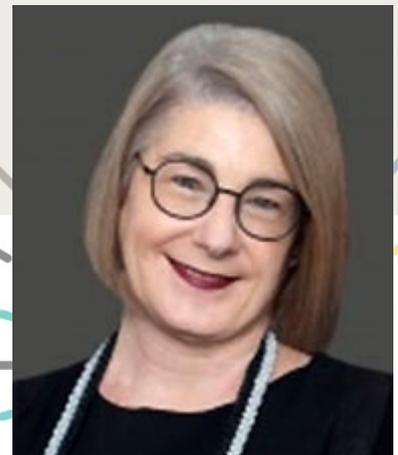
Confirmed Keynote Speakers:



Prof. Jennifer Clegg



Prof. Monica Cuskelly



A Prof. Leanne Dowse

Further information available on the [ASID 2017 website](#)