

# The current situation for people with intellectual disability in Sweden

- a role model or a warning  
example?

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# SOME FACTS ABOUT SWEDEN



- ABBA, Ingmar Bergman, Björn Borg, The Noble price, ..
- 9.8 million inhabitants
- Large geographical country (NOT compared to Australia..)
- Multinational companies: Ericsson, Electrolux, Volvo, Tetra Pak, Alfa Laval and IKEA
- The principle of normalization (Nirje 1969)



LSS  
The act  
concerning  
support and service  
*entierly* for person with  
certain funktion impairments ,  
1994.

The social service act (1982)  
Includes all citizens

# DISABILITY POLICY

- LSS = The act concerning support and service for persons with certain functional impairments
- Ten entitlements
- 50 000 children and adults with ID

# After institutions?

- Adults with ID live in their own apartments (with some support) or in group homes (with staff part- or fulltime),
- Research identified three types of group homes (4-6 persons/group home):
  1. Family-oriented
  2. Network-oriented
  3. The small institution

# Work

- All adults with ID have some occupation (daily activities) but rarely paid employment
- Activity grant (age 9-30) or after 30 a low pension from the state ~ 1500 AUD/month
- Locked-in effect
- Increasing supported employment and social enterprises

# Important challenges and trends

- Living conditions - Significant differences remain
- The growing number of young people categorized as people with intellectual disability
- The increasing variation in achieving support and services

# Self advocacy - Resistance and power



- No longer accepting being a "patient"
- Want more influence in their own lives
- Supporting each other
- Like other marginalised groups – beginning to make resistance
- Empowerment



# No more shit!



[Grunden Sheriff - YouTube](#)

# A poem from Alfa (self-advocacy group)

*"We are tired of feeling outside.*

*We want a society that includes all people.*

*We want a society where every human being is perceived as a human being.*

*All humans have equal value.*

*We have different qualifications.*

*Every one can be a part of the society.*

*Every one is needed."*

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