

Consideration of Context in Programs For Parents With Learning Difficulties: A Review of the Intervention Literature

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Overview

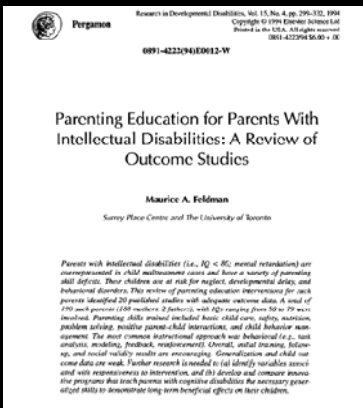
- Rationale for the literature review
- Method
- Results
- Conclusions & implications

Rationale for the literature review

A number of evaluations of programs in the literature

Vary in evaluation methods, intervention approach and effectiveness

Feldman (1994) was most recent review



Rationale continued.....

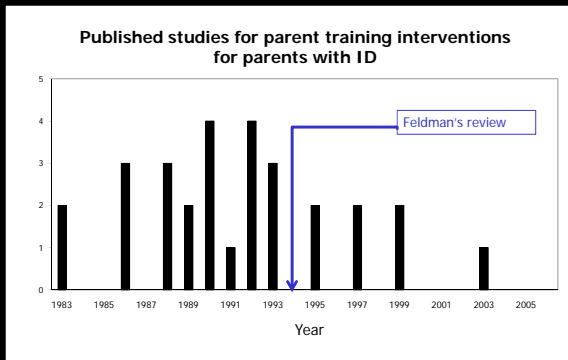
Gaps identified by Feldman (1994):

- Generalisation rarely measured
- Child outcomes rarely measured
- Variability in intervention success

Method

- Database search
- Reference lists
- Conferences proceedings
- Contacted authors
- Rigid inclusion criteria

Method continued...



Results

- Parent training can improve parenting skills
- Skill maintenance generally achieved
- Generalization rarely measured
- Limited evidence of generalization
- Limited measurement of child outcomes
- Evidence-based strategies found to be effective
- Self-instructional materials may be worthwhile
- Context rarely assessed

Conclusions

Interventions work

but

for whom

and

under what conditions?

Implications for practice

- Interventions should be home-based
- Individually administered
- Self-instruction may work (more research needed)
- Plan for maintenance and generalisation

Implications for research

- Randomized group comparison?
- Self-instructional materials?
- Effect of interventions on other outcomes?
- Maintenance & generalization?
- The role of context in intervention effectiveness?